



**GARGI EDUCATION INSTITUTE'S  
GARGI AGRICULTURE RESEARCH AND TRAINING  
INSTITUTE NASHIK.**

Asia's First Wine, Brewing and Alcohol Technology College  
Affiliated to Savitribai Phule Pune University

(Institute Id No. PU/NS/C/149/2009)

Approved by Government of Maharashtra, Accredited By NAAC

ISO 9001:2015 Certified



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1.4.2 Feedback process of the Institution may be classified as follows

Sr. No	Evidence	Page No
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2.	Action taken of Feedback	19





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1.4.2.: Feedback process for the Institution classified as follows :

Sr.No.	Action	Yes/No
1.	Feedback Collected * Alumni Feedback * Library Feedback * Student's Feedback * Teacher's Feedback	Yes
2.	Analyzed	Yes
3.	Feedback available on Web-Site	





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## Alumni Feedback Report

Academic Year: 2023-24

### Objective:

The purpose of this report is to provide an in-depth analysis of the experiences shared by alumni of our institution. Insights have been gathered through surveys conducted with alumni, aiming to identify institutional strengths, weaknesses, and opportunities for improvement.

### Methodology:

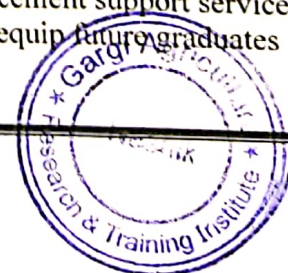
Data for this report was collected through offline feedback forms distributed to alumni as well as from online goggle forms. The surveys were designed to collect quantitative data on several key aspects of their experiences, such as curriculum, faculty, infrastructure, and placement opportunities. Respondents were randomly selected from the alumni database, achieving a response rate of approximately 55%.

### Key Insights:

- **Curriculum:**  
Alumni generally expressed satisfaction with the curriculum offered by the institution. However, many suggested that the inclusion of more practical, industry-oriented courses would further enhance the educational experience.
- **Faculty:**  
The majority of alumni commended the quality of teaching and the guidance provided by faculty members. Despite this, some alumni recommended improvements in faculty approachability and responsiveness to student concerns.
- **Infrastructure:**  
Alumni rated the institution's infrastructure, including the library, laboratories, and classrooms, very positively, highlighting these facilities as significant strengths.
- **Placement Opportunities:**  
Feedback regarding placement opportunities was mixed. While some alumni were satisfied with their job placements, others felt that the placement cell could benefit from improvements in its processes and support services.
- **Alumni Network:**  
The institution's alumni network was highly rated by respondents. Many alumni expressed a keen interest in remaining connected with the institution and actively participating in alumni events and activities.

### Conclusion:

The overall feedback indicates that our institution performs well in key areas such as curriculum, faculty, infrastructure, and the alumni network. However, there are several areas that require attention, notably the incorporation of more industry-focused and practical courses, as well as enhancing placement support services. Addressing these areas will not only strengthen the student experience but also better equip future graduates for success in their careers.







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## Alumni Feedback Report

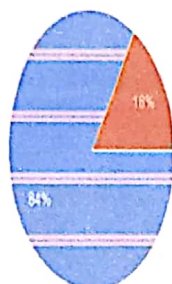
Academic Year: 2023-24

The alumni feedback highlights that the education provided by the institute has been beneficial in enhancing their professional careers. The curriculum equips students to meet job requirements effectively, especially when supplemented with additional training. A suggestion was made to incorporate softer skills training to further support students' professional development.

A total of 30 alumni shared their feedback which mentioned below:-

Do you feel proud to be associated with GARTI as Alumni?

25 responses



Yes  
No

How do you rate development activities organized by the College for your overall development?

28 responses



A  
B  
C  
D

How do you rate development activities organized by the College for your overall development?

28 responses



A  
B  
C  
D

As a student were your grievances properly handled at the college?

28 responses



Yes  
No





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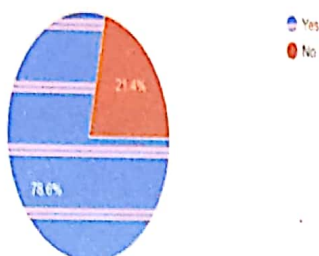
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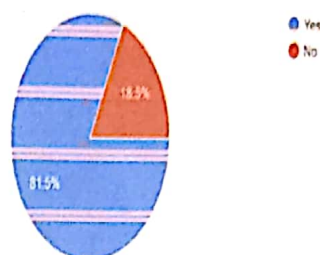
Are you willing to contribute to the development of the college?

28 responses



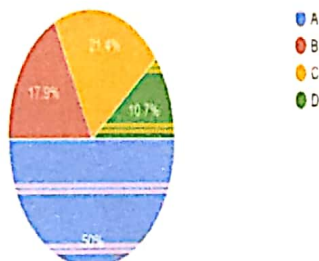
As Alumni were your grievances properly handled at the college?

27 responses



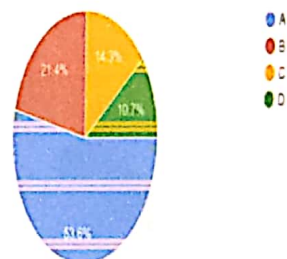
Rate the adequacy of the following as they were During your tenure as a student at GARTI.  
Computer Facility

26 responses



Rate the adequacy of the following as they were During your tenure as a student at GARTI. Library

23 responses





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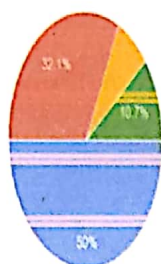
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Rate the adequacy of the following as they were During your tenure as a student at GARTI.

Laboratories & Equipment's

28 responses



A  
B  
C  
D

Is the education imparted at GARTI useful and relevant in your present job?

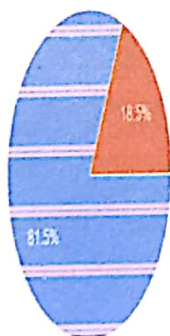
27 responses



Yes  
No

Have you availed Career counseling and guidance for higher studies from Placement Training Cell?

27 responses



Yes  
No

Were the Principal & Faculties cooperative?

27 responses



YES  
NO







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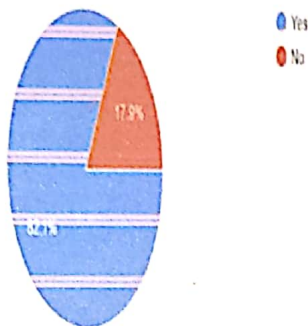
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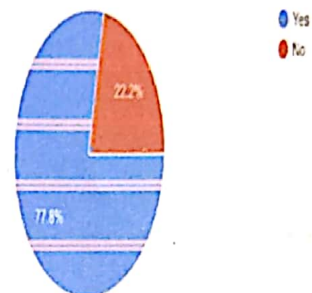
Do you like to join the college Alumni Association?

28 responses



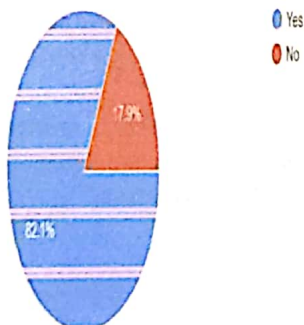
If you are invited to deliver a Guest Lecture/ Special Talk / Motivational Session for your juniors will you be interested?

27 responses



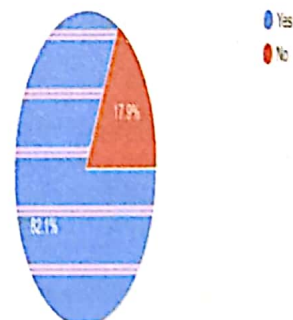
Have you participated in any Alumni meet as of now?

28 responses



Have you participated in any Alumni meet as of now?

28 responses





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## Library Feedback Report

Academic Year : 2023-24

### Objective:

This report aims to summarize the feedback gathered from students regarding the college library. The feedback was obtained through surveys and direct interactions, offering valuable insights into students' perceptions and experiences with the library's resources, services, and overall environment.

### Methodology:

Data for this report was collected through interviews with randomly selected library users. The surveys focused on quantitative aspects of library resources, services, and facilities, while the interviews provided qualitative insights into students' experiences and suggestions for improvements. The response rate for data collection was approximately 70%.

### Key Findings:

- **Library Resources:**

Overall, students expressed satisfaction with the library's existing resources. However, several students suggested expanding the collection by adding more up-to-date and relevant books, journals, and digital resources to better support academic research and learning.

- **Library Facilities:**

Students were highly appreciative of the library's facilities, particularly the spacious study areas, comfortable seating, and well-lit environment. Many students expressed their satisfaction with the availability of textbooks and reference materials, which are essential for their academic success.

- **Accessibility:**

Some areas for improvement were identified, particularly concerning accessibility for students with disabilities. Additionally, there were suggestions for better communication via newsletters, social media, and improved feedback mechanisms. A few students recommended incorporating internet access and computer facilities within the library to further enhance its utility.

### Conclusion:

The positive feedback from students highlights the significant role the college library plays as a vital academic resource. The library's excellent facilities, diverse collection, comfortable environment, and knowledgeable staff contribute greatly to student satisfaction and success. Moving forward, it is crucial for the college to continue investing in and enhancing library services to meet the evolving needs of students and maintain high standards of education and research.







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## Student Feedback Report

Academic Year : 2023-24

### Objective:

This report presents the findings from the student feedback survey conducted at Gargi Agriculture Research and Training Institute (GARTI) during the academic year 2023-2024. The primary goal of the survey was to gather student opinions on various aspects of their experience at the institution, including teaching quality, facilities, and the overall learning environment. A total of 50 students participated in the survey, providing valuable insights into their educational experience.

### Key Insights:

- **Teaching Quality:**

A majority of students expressed satisfaction with the quality of teaching at GARTI, with 60% rating it as good and 40% as excellent. Some students suggested incorporating faculty members with expertise in specialized fields such as Wine, Beer, and Alcohol Technology.

- **Learning Experience:**

Most students reported a positive learning experience, with 65% describing it as enjoyable and 35% as very enjoyable. This indicates a generally favourable perception of the educational environment.

- **Facilities:**

Feedback on the institution's facilities was mixed, with 70% rating them as good and 30% as average. Some students highlighted areas for improvement, particularly in terms of internet connectivity.

- **Student Support:**

A large proportion of students felt adequately supported by the institution, with 80% rating student support as good and 20% as excellent. This suggests that students generally feel well-assisted in their academic and personal endeavours.

### Conclusion:

The student feedback survey provided valuable insights into the overall student experience at GARTI. While there are areas that require improvement, such as internet connectivity and faculty specialization, a significant number of students reported positive views on teaching quality, the learning experience, and student support. The feedback will be used to make necessary improvements, ensuring that GARTI continues to offer a high-quality educational environment. We extend our sincere thanks to all students who participated in the survey and shared their valuable feedback.





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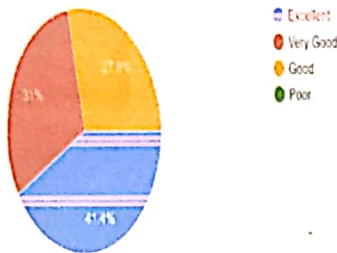
## Student Feedback Report

Academic Year : 2023-24

A student feedback survey was conducted at Gargi Agriculture Research and Training Institute (GARTI) during the 2023-2024 academic year. The survey aimed to gather students' perspectives on key aspects of their experience at the institute, including the quality of teaching, available facilities, and the overall learning environment. Insights were collected from 50 participating students, offering valuable feedback on their educational journey.

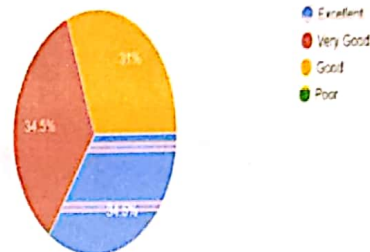
The cleanliness and ambience in Campus

29 responses



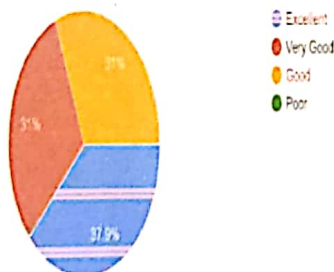
Drinking Water Facility

29 responses



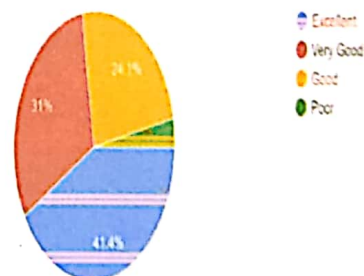
Science Lab Facility (Only for Science Students)

29 responses



Library Facility

29 responses







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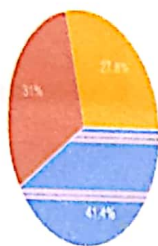
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Academic Year : 2023-24

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The cleanliness and ambience in Campus

29 responses



Excellent  
Very Good  
Good  
Poor

Drinking Water Facility

29 responses



Excellent  
Very Good  
Good  
Poor

Science Lab Facility (Only for Science Students)

29 responses



Excellent  
Very Good  
Good  
Poor

Library Facility

29 responses



Excellent  
Very Good  
Good  
Poor





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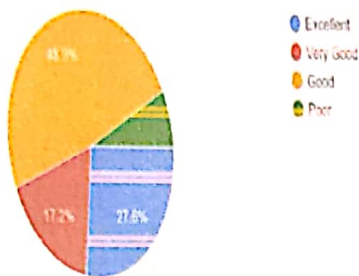
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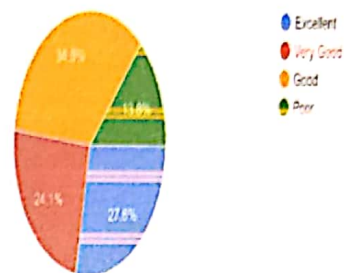
Separate Common Room For Boys and Girls

29 responses



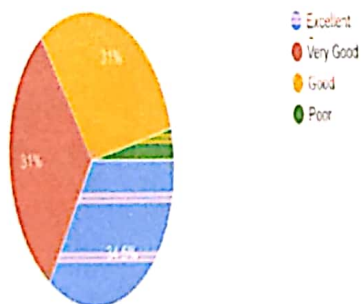
Facilities for Disable Students

29 responses



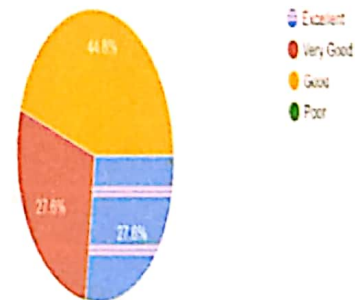
Computer Lab Facility

29 responses



Grievance and redressal Cell

29 responses







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## **Teachers' Feedback Report**

**Academic Year : 2023-24**

This report provides an evaluation of teachers' experiences within our institution, based on insights collected through online feedback forms. The purpose is to identify our strengths and highlight areas where we can enhance the working environment for our educators.

### **Methodology**

Feedback was collected via online surveys distributed among teachers. These forms were designed to gather both quantitative and qualitative insights into key aspects of their professional experience, including teaching workload, access to professional development, and administrative support. Participants were randomly selected from the faculty database, achieving an impressive response rate of approximately 92%.

### **Key Findings**

#### **Teaching Workload**

Most teachers expressed satisfaction with their teaching workload, indicating that responsibilities are generally well-balanced and manageable.

#### **Professional Development Opportunities**

The institution received commendation for its commitment to professional development. Many educators appreciated the availability of workshops and training sessions. However, some suggested increasing the frequency of such opportunities to better align with emerging teaching methodologies and technological advancements.

#### **Administrative Support**

Teachers rated the support from the administration positively, emphasizing the approachable and cooperative nature of leadership and management teams.

#### **Infrastructure**

Feedback on the institution's infrastructure, including libraries, laboratories, and classrooms, was predominantly positive. Educators expressed satisfaction with the quality and availability of these facilities.

#### **Compensation and Benefits**

The compensation and benefits package was well-received, with favorable ratings from most respondents. However, several teachers recommended revisiting the salary structure to incorporate performance-based





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incentives and better acknowledge seniority.

## Conclusion

The feedback highlights that our institution excels in areas such as professional development, administrative support, infrastructure, and compensation. Nevertheless, there are opportunities for improvement:

- Expanding training programs to stay updated with modern teaching methods and technology.
- Enhancing strategies to boost student engagement.
- Revising the salary structure to incentivize performance and reward experience.

By addressing these areas, we can further enrich the professional environment for our teachers, fostering motivation and enabling them to continue delivering high-quality education to our students.

Content & Relevance of the course taught

15 responses



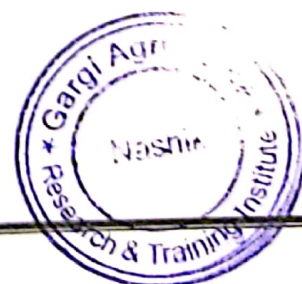
Extremely Satisfied  
Satisfied  
Neutral  
Dissatisfied

Flexibility provided in terms of mode of teaching

15 responses



Excellent  
Very good  
Good  
Fair  
Poor







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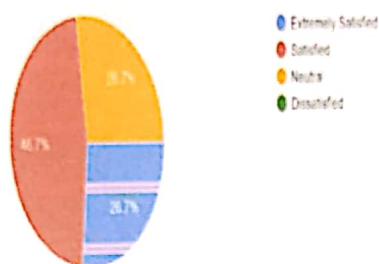
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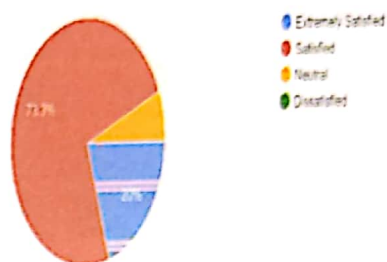
Freedom provided in terms of assessment options

15 responses



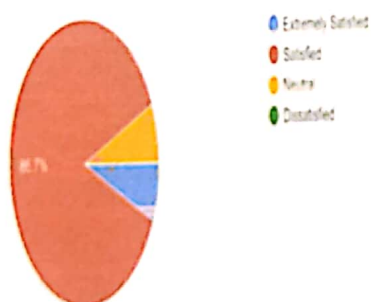
Support of ICT facilities within the Campus

15 responses



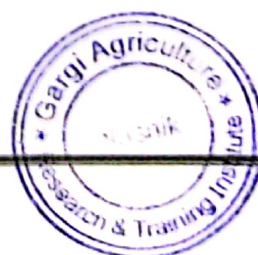
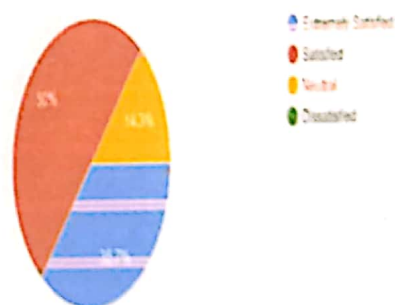
Provision of adequate, relevant and updated reference material in the library

15 responses



Access to online resources in the library

14 responses





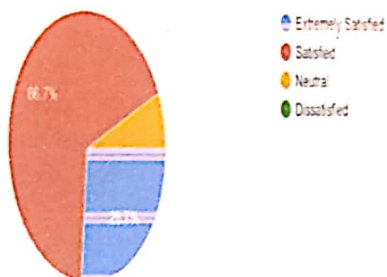
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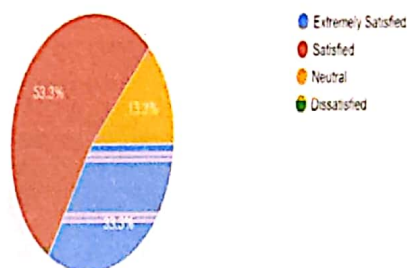
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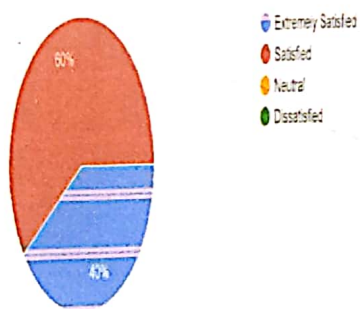
Provision of infrastructural facilities such as laboratories, conference room, seminar room, etc  
15 responses



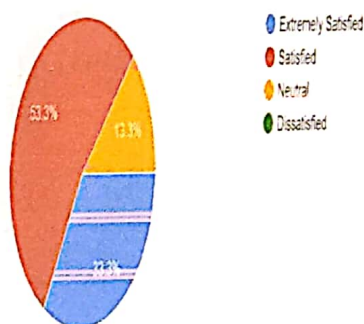
Individual workspace in terms of workstation/cubicle facility  
15 responses



Efforts of the college principal in encouraging an open-door policy (like teacher's complaint, problem, conflict, suggestions, Discuss other personal topics etc.)  
15 responses



Individual workspace in terms of workstation/cubicle facility  
15 responses







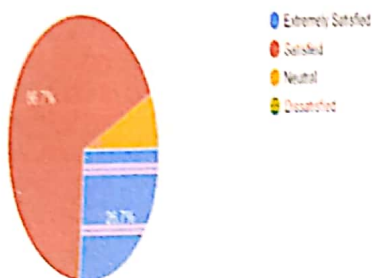
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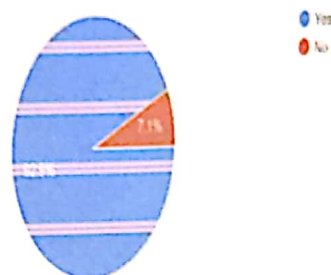
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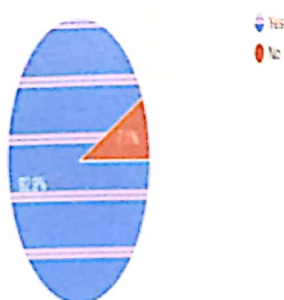
Provision of infrastructural facilities such as laboratories, conference room, seminar room, etc  
15 responses



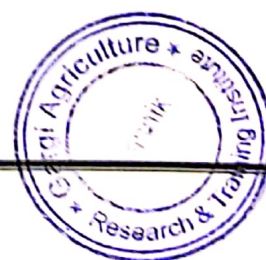
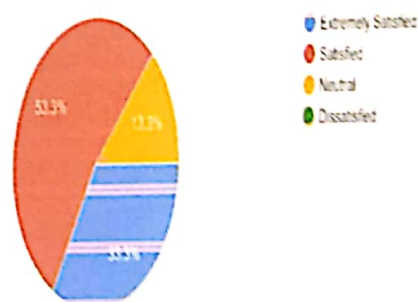
Adequate representation of your opinion in Governing Body and Staff Council  
14 responses



Adequate representation of your opinion in Governing Body and Staff Council  
14 responses



Individual workspace in terms of workstation/cubicle facility  
15 responses





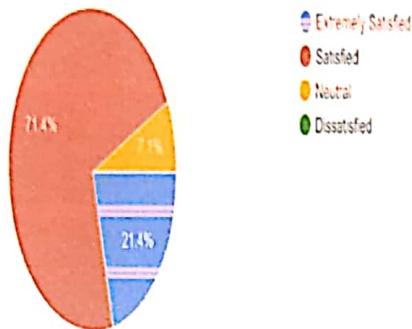
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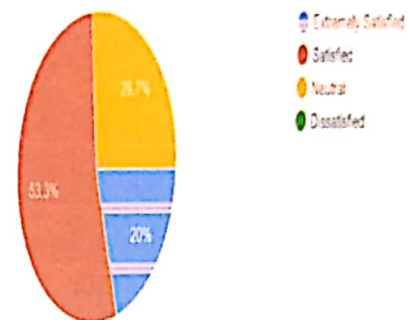
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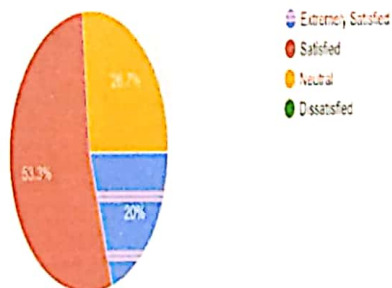
Encourages environment of respect and rapport among all  
14 responses



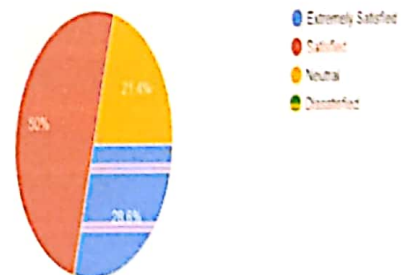
Financial Support provided for upgrading skills and research activities  
15 responses



Financial Support provided for upgrading skills and research activities  
15 responses



Efficient and easy conduct of the administration wrt salary, medical bills, other university sanctioned privileges  
14 responses







# GARGI EDUCATION INSTITUTE'S GARGI AGRICULTURE RESEARCH AND TRAINING INSTITUTE NASHIK.

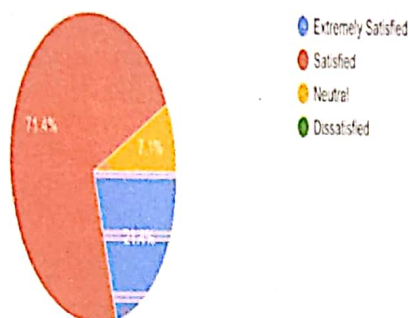
Asia's First Wine, Brewing and Alcohol Technology College  
Affiliated to Savitribai Phule Pune University  
(Institute Id No. PU/NS/C/149/2009)

Approved by Government of Maharashtra, Accredited By NAAC



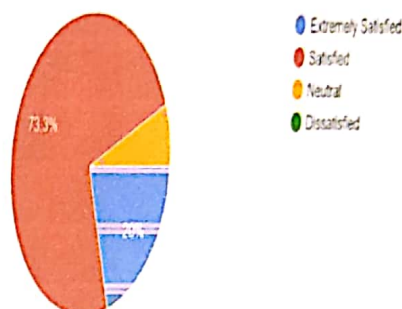
Encourages environment of respect and rapport among all

14 responses



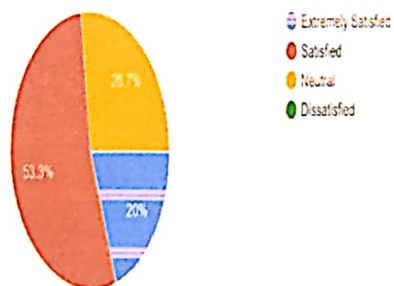
Safety measures within the College premises

15 responses



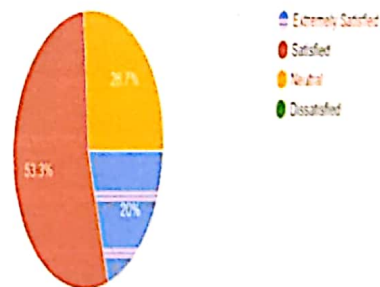
Fire security management services

15 responses



Financial Support provided for upgrading skills and research activities

15 responses



Principal  
(Prof. Dr. M. P. Shinde)  
Principal  
Gargi Agriculture Research  
& Training Institute

